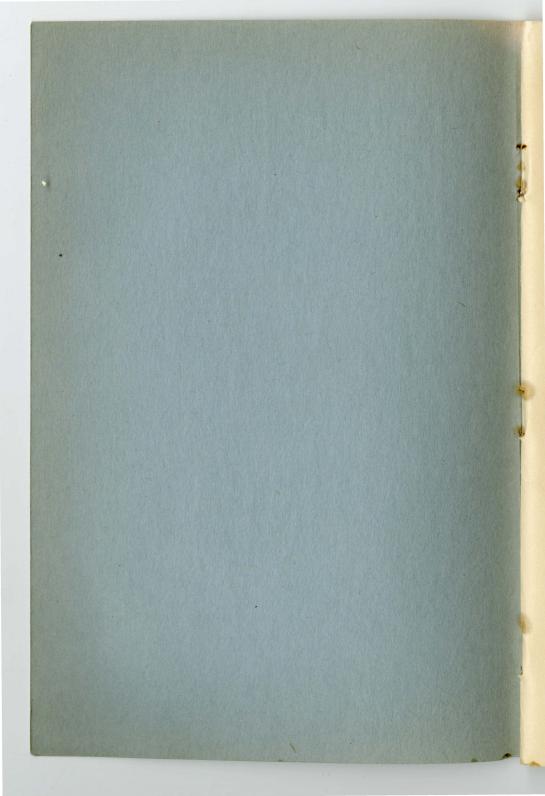
Pikeville Junior College

CATALOGUE For 1931-1932





Pikeville Junior College

CATALOGUE



Register for 1930-1931 Announcement for 1931-1932

> PIKEVILLE, KENTUCKY APRIL, 1931

CALENDAR

1931

Commencement Exercises2:00 p. m., Thursday, June 4
Summer Session Opens
College Entrance Examinations 1:00 p. m., Tuesday, September 8
Registration for Fall Semester
Monday and Tuesday, September 7, 8
Classes Begin8:20 a. m., Tuesday, September 8
First Faculty Meeting3:00 p. m., Tuesday, September 8
Founders' DayThursday, October 8
Last Day for Removing ConditionsSaturday, October 17
Thanksgiving Vacation Begins
3:40 p. m., Wednesday, November 25
Classes Resumed8:20 a. m., Monday, November 30
Christmas Vacation Begins 3:40 p. m., Friday, December 18
Classes Resumed8:20 a. m., Tuesday, January 5 Fall Semester Examinations Wednesday, Thursday and Friday, January 27, 28, 29
1932
Registration for Spring Semester
Thursday, Friday and Monday, January 28, 29, February 1
College Entrance Examinations
1:00 p. m., Monday, February 1
Classes Begin8:20 a. m., Tuesday, February 2
Last Day for Removing Conditions Saturday, March 12
Baccalaureate Service8:00 p. m., Sunday, May 29 Spring Semester Examinations
Thursday, Friday and Monday, May 26, 27, 30
Commencement Exercises2:00 p. m., Thursday, June 2
Summer Session Opens
Summer Session ClosesSaturday, July 16

OFFICERS

REV. JAS. F. RECORD, Ph.D., D.D. President of the College

REV. SAMUEL R. CURRY President of the Board of Trustees

Mr. Linton Trivette*
Secretary of the Board of Trustees

BOARD OF TRUSTEES

Term Expires 1931

REV. ADELBERT P. HIGLEY, D.D.	Cleveland, Ohio
MR. ANDREW E. AUXIER	Pikeville, Ky.
MR. FRANK A. CONNOLLY	Pikeville, Ky.
MR. JAMES D. FRANCIS	Huntington, W. Va.
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MR. ROWAN R. HARDIN	Cincinnati, Ohio
MR. OTTO G. HITCHCOCK	Erie, Pa.

Term Expires 1932

SENATOR R. P. ERNEST	. Covington,	Ky.
MR. T. H. HARMAN	Pikeville,	Ky.
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Term Expires 1933

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REV. SAMUEL R. CURRYAshland,	Ky.
MR. CHAS. F. WEAVERAshland,	Ky.

^{*}Died November 8, 1930.

FACULTY

REV. JAS. F. RECORD, A.M., Ph.D., D.D.

President

FRANK D. McCLELLAND, A.B., M.S. Dean and Head of Department of Science

JESSE CHARLES HAZZARD, A.M., Ph.D. Head of Department of Ancient Languages

LORAINE BOETTNER, B.S., Th.M.

Head of Department of Biblical History and

Literature

WILLIAM P. JOHNSON, A.M.

Head of Department of Education and Psychology

BESS OWENS, A.M.

Head of Department of English Language and Literature and Department of Modern Languages

KIDDOO P. SIMMONS, A.M.

Head of Department of History and Economics

MRS. J. C. HAZZARD, M.S. Head of Department of Home Economics

MARY HESTER COOPER, A.M. Head of Department of Mathematics

MARY I. SPILMAN, A.B., M.S. Biology and German

RUBY B. CLOYD, A.M. Economics and Education

RALPH WADDELL, B.S. Director of Athletics, Instructor in Physics

HELEN EICHHORN, B.Mus.

Piano and Pipe Organ

LOUISE LANDRUM, A.M. Librarian

PATTY HOUSTON, A.B. Principal of Junior High School

EMMA MALONE, A.B.

Preparatory Department: Biology and History

MRS. W. P. JOHNSON, A.B.

Preparatory Department: English and Algebra

BETTY WATSON, A.B.

Training School: Seventh and Eighth Grades

ETHELBERT LITMAN

Training School: Fourth, Fifth and Sixth Grades

WOODWARD BYARS, B.S. Manager of College Cafeteria

MRS. BERTHA RUTHERFORD Secretary to the President

MRS. EDITH HATFIELD Matron of the Derriana

MRS. JENNIE P. CHASE

Matron of Wickham Hall

WILLIAM C. HAMBLEY
Superintendent of Buildings and Grounds

STUDENT ASSISTANTS

CLIFFORD M. JOHNSON
Chemistry

EMILY B. MOULT
Office of Secretary

NANCY B. WOLFORD Library

PIKEVILLE COLLEGE

HISTORY

FORTY-FOUR years ago Ebenezer Presbytery appointed a committee consisting of Rev. W. C. Condit, D.D., Ashland, Kentucky, and the Rev. Samuel B. Alderson, D.D., Maysville, Kentucky, to make a trip up the Big Sandy River to select a location for a school for the higher education of the youth of this section. After visiting each county seat in the valley their judgment was that Pikeville should be selected as the location for such an institution, and as the result of their report to Presbytery, the Pikeville Collegiate Institute was established. The subsequent development of Pikeville and Pike County has demonstrated the wisdom of these men in making their choice for the location of the Presbyterial School.

The success with which the institution has been crowned has been due in no small measure to the untiring efforts of Dr. Condit and his church. He was a member of the Board of Trustees from the date of its organization to the time of his death, and was ever alive to the interests of the school.

In the summer of 1889 the first building was erected and Rev. David Blythe, who had just graduated from Lane Seminary, was placed in charge as Principal and also as pastor of the church. Mr. Blythe was a man of great energy, and during the three years of his incumbency the school made rapid progress and took first rank among the best schools of its grade in Eastern Kentucky. Hendrick

Hall was erected during his incumbency. A severe attack of typhoid fever left Mr. Blythe unable to continue the work. His three years of effort were not in vain. The people still inquire for Mr. Blythe and speak in the highest terms of the work he did while here.

For the next few years the institution had its misfortunes and its "ups and downs," owing to a number of reasons.

In 1896 the Rev. Mr. Hamit became Principal, and after two years was succeeded by the Rev. T. M. Cornelison, who served as Principal one year. In the summer of 1899 the Rev. James F. Record took charge of the work. He continued in charge for twelve years, and in those years the attendance increased more than 350 per cent.

The first trustees elected were Rev. W. C. Condit, D.D.; Rev. W. S. Fulton, D.D.; Mr. W. M. Connolly, Mr. John A. Simpson, Mr. James Hatcher, Mr. Charles M. Parsons and Mr. F. B. Trusell, two of whom, Dr. Fulton and Mr. Hatcher, are still living.

Financial support received from these men in the early years, and their influence, their wise counsel and hearty co-operation have been no small factor in the success that has crowned the work in the past.

Dr. Record was away from the College four years, during which time Rev. J. P. Whitehead was President. Dr. Record was called back as President in 1915.

Since that time the school has grown and the course of study has been extended to include the first two years of college work. The Preparatory Department is accredited in Class A by the Associ-

ation of Colleges and Secondary Schools of the Southern States, while the Junior College is accredited in Class A by the University of Kentucky and the Department of Education of Kentucky. In all probability the work will soon be extended to include four years of standard college.

A number of the former students and graduates of the institution have become ministers, lawyers, physicians, and dentists. Many of the young men are now in business either for themselves or as trusted employees of others. Many of them are now teaching, some in mission schools of the Presbyterian Church. Some who have graduated or been for a time students in the school have children of their own now attending the school. Some of the most active and efficient workers in the Presbyterian and Methodist Churches of Pikeville are either graduates or former students.

Such a historical sketch would be incomplete without the mention of two other persons and an institution. The persons are the Rev. James P. Hendrick, D.D., and Rev. D. McDonald, D.D.; the institution, the Woman's Presbyterial Missionary Society of Ebenezer Presbytery. Dr. Hendrick, who was the Synodical Superintendent of Home Missions in Kentucky, was early on the ground, and by his genial disposition won many friends for the school at a time when they were sorely needed. Dr. McDonald, Dr. Hendrick's successor as Synodical Superintendent of Home Missions, did much in securing financial aid and, by his counsel and advice, in placing the school in the rank which it holds among the schools of the State. The school lost a warm friend at his death.

Too much can not be said in commendation of

the part that the Woman's Missionary Societies of Ebenezer Presbytery have had in the work of the school. The sacrifices they have made, the contributions in time and money that have been made by them and the prayers they have offered have been a constant source of encouragement alike to trustees and faculty.

For more than twenty years Mrs. William Thaw was a generous contributor, and gave largely toward the Administration Building, which was completed five years ago.

Mrs. Delos O. Wickham, of New York, contributed funds for the building of Wickham Chapel, in the Administration Building, in memory of her husband. She also furnished the beautiful pipe organ which it contains, and has contributed most generously to Wickham Hall, a dormitory for young men, completed in 1929.

PURPOSES OF THE INSTITUTION

"The purpose of the promoters and founders of Pikeville Collegiate Institute was to offer an opportunity to the youth of Eastern Kentucky for the higher education at an expense within the reach of all. The very low rates at which a young man or woman may fit himself, or herself, for entrance to college, for teaching or for business, are not made possible by cheapening the school in any particular, either in its teaching force or its equipment. These low rates are made possible only through the generosity of the friends of Christian education."

The foregoing paragraph is quoted from the catalogue of Pikeville Collegiate Institute. The Articles of Incorporation were amended with the

approval of the Synod of Kentucky in October. 1909. The amended Articles of Incorporation make this a chartered college, empowered by the State of Kentucky to do full four years of college work and confer degrees. The work offered is that of the Junior College only, Freshman and Sophomore vears. It is still the purpose of the Board of Trustees to keep the expenses of a college education at the minimum, as it kept the expenses of a preparatory education at the minimum when the school was doing only preparatory work. Pikeville Collegiate Institute was ranked in the A Class of preparatory schools in the State by the College Association of Kentucky. The Preparatory Department is now ranked among the SA Class preparatory schools of Kentucky, the college work as that of a Class A Junior College.

While this is a denominational college it is in no sense sectarian. It does not teach the tenets of any sect. It welcomes students of all denominations and those who have no church affiliations. Its endeavor is to train the young people who come to it for services in Church and State. It believes that this can be accomplished in the highest degree only when the foundations are laid in Christian character. Therefore, its purpose is the development of character founded on the eternal truths of God. To that end the study of the English Bible is required of all its students; it has only Christian men and women in its faculty; it surrounds the student, so far as that is possible, with a Christian atmosphere. We do not claim this as peculiar to this college alone, but believe it true, in a greater or less degree, of all denominational collges. As a result of such training the General Board of Education of the Presbyterian Church says, "The high rate of 92 per cent of our home and foreign missionaries coming from our denominational colleges still continues." It also shows that 83 per cent of all the ministers of the Presbyterian Church were educated in denominational colleges.

This college has a mission peculiar to itself. Located, as it is, in the heart of the Kentucky mountains, and easy of access to the mountain counties of Virginia, West Virginia and Tennessee, it offers an opportunity to the mountain youth of these three States such as can not be found in any other location of easy access to them. We have in these mountain counties material for leadership second to none in the United States. Much of it is buried in poverty and more in ignorance of what a college education will do for one. A college located in the mountains, as this one is, by its scholarships and means of self-support makes an education possible to the youth financially unable to go out of the mountains for an education; by its proximity it stimulates the desire for an education and by example shows the possibility of an education.

Another purpose of the institution is to increase the efficiency of public schools. It seeks to do this by making the public school teachers more proficient. To that end it has maintained a Teachers' Course for the past twenty-five years with very satisfactory results. The methods followed in this course are those of the best State normal schools of our country, so far as equipment will permit. A practice school has been established where the practical as well as the theoretical may be given, thus making the training given equal to that of the best State normal schools. The course of study is

extended to meet the requirements of Senate Bill No. 193, which authorizes the State Board of Education to grant certificates to teach to students of institutions in Kenucky not receiving State funds, when these institutions meet certain requirements. Pikeville College has met those requirements, and is accredited by the Department of Public School Education of the State of Kentucky for the granting of elementary teachers' certificates.

AIM OF INSTRUCTION

The aim is to lav a solid foundation for broad culture. No person can lay claim to an education whose moral as well as mental faculties have not been cultivated. The mere process of cramming does not educate, because it does not develop the faculties. Education along any line is development in that line. The purpose of true education is to fit men to live rather than to get a living. The part that school and college has in teaching men how to get a living is incidental rather than designed. It comes through the "training of the faculties already active, and awakening and developing the powers that are dormant; the arousing of the spiritual sense, the kindling of the finer emotions by coming in contact with and understanding of the relations of truth and beauty, which master minds of all times have given through the medium of music and literature." Men who have covered a course in the classics balanced by mathematics and science arranged without thought to their practical. but wholly with a view to their cultural and disciplinary value, will not emerge into the world warped and undeveloped. They will approach what should

be the ideal of all education: "The making of men who shall have a keen insight, yet broad vision: quick perception, vet sound judgment: practical wisdom, vet sensitive refinement": ethical in their dealing with other men, vet having a righteousness that shall exceed the righteousness of the scribes and Pharisees: men whose highest happiness will be found in ministering to others rather than in being ministered unto. Students so trained are trained not only how to live, but have available assets for getting a living. Yet such men are seldom the product of a brief period of cramming. Such training takes years of careful and welldirected study from the primary grades through the completion of a college course. It is the aim of Pikeville College to give its students such training as this.

EXTENSION OF THE COURSE OF STUDY

As has been stated, the original charter has been changed and the curricula now offered include the first two years of standard college work.

The Board of Trustees, after a careful survey of the field, has been convinced of the unusual opportunities that could be presented through a standard four-year college in the mountains of Eastern Kentucky, and has decided to plan for such an extension of the course of study. In all probability within the next two or three years the institution will become a four-year college, authorized to grant degrees, and with faculty and equipment warranting its recognition by the various accrediting agencies.

REQUIREMENTS AND REGULATIONS

ENTRANCE EXAMINATIONS

Admission to the Junior College is based on a certificate showing graduation from an accredited high school with at least fifteen acceptable high school units. Following is an outline of the entrance requirements. The figures indicate the maximum and minimum number of units that may be offered in each subejct.

2. Elective Units. In addition to the basic units, a sufficient number of units to make a total of fifteen must be offered from Groups A and B, except that not more than four units may be offered from Group B.

GROUP A

English1	Mathematics:
Foreign Languages:	Advanced Arithmetic. ½-1 Advanced Algebra½-1
French1-3	Solid Geometry½
German1-3	Trigonometry½
Greek1-3	Sciences:
Latin1-4	Biology½-1
Spanish1-3	Botany $\frac{1}{2}$ -1 Chemistry $\frac{1}{2}$ -1
History and Civics:	General Science½-1
History1-4	Geology½-1
Civics½-1	Physics
Political Economy½	Physical Geography½-1 Physiology and
Education (including	Hygiene½-1½
Psychology)½-1	Sociology½
Teaching1	Zoology½-1

GROUP B

Agriculture½-4	Home Economics½-4
Bookkeeping½-1	Music½-1
Commercial Law	Shop Work
Commercial Geography½	Shorthand
Drawing—Freehand ½-2	Surveying½
Drawing—Mechanical ½-2	Salesmanship½

Records of college students have shown that training in some foreign language is extremely valuable in college preparation. For this reason, prospective college students are urged to take at least two units in foreign language, preferably Latin, during their high school course. Those who expect to take a classical course in college should be able to present at least four units in foreign language; those who expect to take a scientific course should be able to present two units of algebra and at least two units of science, including physics and chemistry.

Only students who hold certificates of graduation from an accredited high school will be accepted without examination. All others must report to the Dean on the first day of registration, prepared to take college entrance examinations. Only those who successful pass these examinations will be allowed to enroll.

Students should not present their high school credits in person, but should have them mailed directly to the Dean by the principal of the high school. An application blank for this purpose will be mailed upon request.

The school year is made up of two semesters, fall and spring, each of eighteen weeks duration. Students are expected to register at the offices of the Dean and Secretary on or before the first day of each semester. They may not register later than

the fifth day of classes, except with the consent of the instructor of each course desired to be taken. In such cases the absence allowed for each course is decreased by one-fourth for each week of absence due to late registration. No student is admitted to classes until all fees have been naid

Sixteen hours of recitation each week is the normal load. Students registering after the second week may carry only a partial load. Permission to carry more than sixteen hours will be given by the Dean only when justified by a previous record of high scholarship. No change in schedule may be made, and no course may be dropped, without the consent of the Dean and the approval of the instructors concerned.

COURSES OF STUDY

Four courses of study are offered leading to graduation from the Junior College, the General, Scientific, Pre-medical, and Standard Certificate Courses. In addition there is offered an eighteenweeks course for prospective teachers, the Provisional Certificate Course. Each student is required to enroll in one of these courses; they are described below.

GENERAL COURSE

Two years of work leading toward the degree of Bachelor of Arts: qualifies for entrance to school of law.

Freshman Year:	Sophomore Year:
English 11, 126 hrs.	English 21, 226 hrs.
Foreign language.6-8 hrs.	Foreign language.6-8 hrs.
Mathematics or	History or
Science6-10 hrs.	Economics6 hrs.
History 11, 126 hrs.	Elective10-18 hrs.

Bible 13, 14..... 4 hrs.

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Economics6	hrs.
Elective10-18	hrs.

SCIENTIFIC COURSE

Two years of work leading toward the degree of bachelor of science; qualifies for entrance to school of law.

Freshman Year:	Sophomore Year:
English 11, 126 hr	s. English 21, 226 hrs.
Mathematics 11, 12.6 hr	s. Foreign language. 6-8 hrs.
Science10 hr	s. Science6-10 hrs.
History 11, 126 hr	s. Elective8-14 hrs.
Bible 13 14 4 hr	g.

PRE-MEDICAL COURSE

Two years of work meeting the requirements for entrance to medical and dental college.

Freshman Year:	Sophomore Year:
English 11, 126 hrs.	Chemistry 21, 226 hrs.
Mathematics or	Physics 21, 2210 hrs.
German6-8 hrs.	Bible 23, 244 hrs.
Chemistry 11, 1210 hrs.	Elective10-12 hrs.
Riology 11 19 10 hrs	

STANDARD CERTIFICATE COURSE

Two years of work meeting the requirements of the Standard Elementary or the Provisional High School Certificate in Kentucky.

Freshman Year:	S	'ophomore Year:	
English 11, 126	hrs.	English 21, 226	hrs.
Education 11, 126	hrs.	History 21, 226	hrs.
Bible 13, 144	hrs.	Psychology 21 or 22.3	hrs.
Foreign language.6-8	hrs.	Education 203	hrs.
Science8-10	hrs.	Elective12-16	hrs.

In case the Provisional Elementary Certificate is desired at the end of the freshman year, the foreign language may be postponed to the sophomore year and History 21 and Education 20 taken in the freshman year.

PROVISIONAL CERTIFICATE COURSE

One semester of work meeting the requirements of the Kentucky Provisional Elementary Certificate.

English 11: English Composition3	hrs.
Education 11: Introduction to Teaching,	
or Education 12: Classroom Manage-	
ment3	hrs.
History 21 or 22: American History3	hrs.
Education 20: Methods in Arithmetic3	hrs.
Elective4	hrs.

TEACHERS' CERTIFICATES

The Junior College is recognized by the Kentucky Department of Education as a Class A Junior College with the privilege of recommending for certificates those students who have satisfied the legal requirements. To qualify for a certificate a student must be at least eighteen years of age, of good character, must have presented the required number of acceptable high school units for college entrance and must have satisfactorily completed the course prescribed for the desired certificate. The certificates available are as follows:

- 1. The Provisional Elementary Certificate, issued on sixteen semester hours of standard college work, including prescribed subjects. The requirements of the Provisional Certificate Course are listed above. The certificate is valid in any elementary school in Kentucky for a period of two years. It may be renewed for two years with an additional sixteen semester hours, taken between the dates of issue and expiration.
- 2. The Standard Elementary Certificate, issued on sixty-four semester hours of college work, twelve of which are in the field of Education. The required subjects for the Provisional Elementary must be included in the work offered for this certificate. The requirements of the Standard Cert

tificate Course are listed above. This certificate is valid in any elementary school in Kentucky for a period of three years, and may be renewed or extended for life on evidence of three years of successful teaching.

3. The Provisional High School Certificate, issued on the same credentials as the Standard Elementary. It is valid in any elementary or high school in Kentucky for a period of four years, and may be renewed for four years with an additional thirty-two hours of college work.

A fee of two dollars must accompany each application for a certificate.

The Departments of Education of Virginia and West Virginia accept the work of Pikeville College as applying on the teachers' certificates issued in these states.

ABSENCE REGULATIONS

Regular attendance at classes and at the daily chapel services, and conformity to the regulations of the institution are prerequisites for the granting of college credit. The following regulations on attendance govern the allowance for credit:

- 1. Students are expected to attend all classes except in case of illness, death in the immediate family, or other emergency. To cover these necessary absences an allowance is made of the equivalent of one week's absence in each subject per semester. This allowance carries with it the obligation to make up all work missed. Three times tardy count as one absence.
- 2. Each absence in excess of the allowance for any subject deducts from the final grade of that subject at the rate of one letter for each

week's absence in excess. For example, five excess absences from a five-hour subject would lower a semester grade of B to C.

- 3. Absences count double on days immediately preceding and following vacations and special holidays.
- 4. A student may not drop any subject without the consent of both the instructor and the Dean.
- 5. To cover necessary absences, an allowance is made of ten absences from chapel service each semester. Each excess absence lowers the grade of each subject one-tenth of a letter.
- 6. Students registering after the first week of the semester lose one-fourth of the absence allowance in each subject for each week of absence due to late registration.

Absences by members of college organizations on authorized trips will not be counted. The work missed, however, is required to be made up, at the direction of the instructor.

The above regulations may be modified by the Dean in exceptional cases where they would work an evident injustice.

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SYSTEM OF GRADING

At the end of each semester (eighteen weeks) a report of the student's work is sent to the parent or guardian. The letters used to indicate a passing grade are as follows:

A Excellent

B Good

C Average

D Poor

Subjects receiving a grade of D will not count

toward graduation or the issuance of a certificate unless the average of all subjects taken is C or above. The following grades are not passing and do not carry credit:

E Conditioned

F Failed

I Incomplete

E may be raised to D by re-examination with a grade of C or better, within six weeks after the opening of the following semester. I, if excusable, may be raised to the proper grade; if inexcusable, may be raised to D, by completion of the work.

REQUIREMENTS FOR GRADUATION

The general requirement for graduation from the Junior College is sixty-four semester hours of work in either the General, Scientific, Pre-medical or Standard Certificate Course. In addition, the student must have at least sixty-four quality credits, based upon the grade of work done. Quality credits are awarded as follows:

Grade of A earns three quality credits per semester hour:

Grade of B earns two quality credits per semester hour:

Grade of C earns one quality credit per semester hour; Grade of D earns no quality credits.

Grade of F deducts one quality credit per semester hour.

For example, a semester grade of B in a fivehour subject would give ten quality credits; a grade of F in a three-hour subject would deduct three quality credits.

The scholastic standing of a student is the ratio of the number of quality credits to the number of semester hours earned. For example, a student receiving a total of thirty-two quality credits and sixteen semester hours of credit in one semester, would have a standing of 2.00 (average of B) for that semester. A standing of at least 1.00 (average of C) is required for graduation, or recommendation for a certificate. Any student with a standing of less than 1.00 for a semester is placed on probation for the following semester.

SUMMER SESSION

A Summer Session of six weeks is held each year, in which classes are offered which duplicate those of the regular school year. The subjects given are limited to those for which there is sufficient demand. A subject carrying three semester hours credit meets nine hours each week for six weeks. A load of six semester hours is allowed, or an average of three classes per day during the session.

Students who take college work in the Summer Session must satisfy the usual college entrance requirements, and are expected to register on the opening day of the session. Students will not be admitted after the first week of classes.

TRANSFER OF CREDITS

Upon application, a student who leaves the College is issued a certified transcript of his record, without charge. A fee of one dollar is charged for each additional copy.

A transcript of credits will not be issued to a student whose account with the College has not been settled.

SCHEDULE OF CLASSES, FALL SEMESTER

(Subject to change)

PERIOD	CLASS	DAYS	SEM. HRS.
8:20- 9:20-	—Ed. 11	M W F	
	Eng. 21	M W F	
	Hist. 11	M W F	3
9:20-10:20-		Tu Th	
		W F	
		M W F	
	Econ. 21	M Tu Th	
10:20-11:20	-Fren. 11	M Tu W Th	4
		M W F	
	Ger. 11	Tu W Th F	4
11:20-11:50	-CHAPEL	M Tu W Th F	Required
11:50- 1:00	_LUNCH		
1:00- 2:00	—H. Ec. 21.	Rec. M W	
			00-3:00 p. m4
		M W F	3
	Biol. 11	Rec. M W F	
			00-3:00 p. m5
	Phys. 21	Rec. M W Th	
		Lab. Tu 1:00-3	:00 p. m5
2:00- 3:00-	—Chem. 21	Rec. M W	
			appointment3
	Math. 11	M W F	
3:00- 4:00-	—Н. Ес. 13а	Tu Th	
	H. Ec. 13b		
			0-5:00 p. m3
		M W F	3
	Chem. 11.	Rec. M W F	
			00-5:00 p. m5
		M W F	
	Lat. 11	M W F	

SCHEDULE OF CLASSES, SPRING SEMESTER

(Subject to Change)

PERIOD	CLASS DAYS	SEM. HRS.
8:20- 9:20-	–Ed. 12 M W F	3
	Eng. 22 M W F	3
	Hist. 12 M W F	3
	Ed. 16Tu Th	
9:20-10:20-	Eng. 12M W F	3
	Econ. 22 M Tu Th	3
	Bib. 14 Tu Th	2
	Bib. 24 W F	
10:20-11:20-	Fren. 12 M Tu W Th	4
	Hist. 22 W W F	3
	Ger. 12Tu W Th F	4
	Eng. 11 W W F	3
11:20-11:50-	-CHAPEL M Tu W Th F	Required
11:50- 1:00-		mosts mak master
1:00- 2:00-	—H. Ec. 22aM W	2
	H. Ec. 22bLab. Tu Th 1:00-3	
	Fren. 22M W F	3
	Biol. 12Rec. M W Th F	
	Lab. Tu 1:00-3:00	p. m5
	Phys. 22Rec. M W Th F	
	Lab. Tu 1:00-3:00	
	Hist. 21 M W F	3
2:00- 3:00-	—Chem. 22Rec. M W	
	3 hrs. lab. by app	
	Math. 12 M W F	
	Ger. 11M Tu W Th	
3:00- 4:00-	—H. Ec. 12аTu Th	2
	H. Ec. 12bRec. F	
	Lab. M W 3:00-5:0	
	Ed. 20 M W F	3
	Chem. 12Rec. M W F	.00 n m =
	Lab. Tu Th 3:00-5 Ger. 22 M W F	
	Lat. 12M W F	
	Lat. 12	

DEPARTMENTS OF INSTRUCTION

Following are brief descriptions of the subjects offered in the various departments, with the amount of credit each one carries stated in semester hours. Subjects ordinarily taken in the freshman year are numbered from eleven to nineteen; those ordinarily taken in the sophomore year from twenty to twenty-nine. In the case of subjects continuing throughout the year, the work of both semesters is described under one heading, and the number of semester hours stated refers to the credit given for each semester.

The College reserves the right to omit from the schedule any subjects for which there may not be sufficient demand, or which for any other reason it may be deemed inadvisable to offer.

ANCIENT LANGUAGES

Greek 11, 12: Elementary Greek.

A thorough study of the elements of the language. In the spring semester Book I of Xenophon's Anabasis is read, with further drill in forms and syntax and composition.

Four hours, each semester.

Greek 21: Xenophon.

Books II, III and IV of the Anabasis, accompanied by grammar review.

Three hours, fall semester.

Greek 24: Homer.

Books I-III of Homer's Iliad.

Three hours, spring semester.

Latin 11, 12: Livy and Cicero.

Selections from Livy, Books XXI and XXII, and Cicero's De Amicitia. Careful study of forms and constructions with exercises in Latin prose. Three hours, each semester.

Latin 21, 22: Horace, Terence, Tacitus,

Selected Odes and Satires of Horace, the Agricola of Tacitus, a play of Terence. A study will be made of the literature and the history of the three periods represented.

Three hours, each semester.

RIBLICAL HISTORY AND LITERATURE

Bible 13, 14: Old Testament History.

A historical study of the development of the Jewish nation during the Old Testament period. Especial attention is given to divine influence in the shaping of the lives of men and of the nation. Two hours, each semester.

Bible 23, 24: New Testament History.

A historical study of the life of Christ and of the early Christian Church. The fall semester is taken up with an intensive study of the harmony of the four Gospels. In the spring semester a study is made of the Book of Acts and several of Paul's epistles. Two hours, each semester.

EDUCATION AND PSYCHOLOGY

Education 11: Introduction to Teaching.

A general survey of the field of teaching, including preparation of lessons, classroom methods and school discipline. Three hours, fall semester.

Education 12: Classroom Management.

A study of the correct principles to be followed in classroom procedure; the preparation and presentation of lesson material; grading; class records; problems of discipline; the correlation of classroom and community life.

Three hours, spring semester.

Education 15: Directed Obesrvation.

This class visits the different grades in the training school, observes the classroom procedure and, in addition, meets two hours a week for study and discussion of the methods observed. Two hours, fall semester Education 16: Health Education.

A class primarily for teachers, dealing with the principles of school health and hygiene.

Two hours, spring semester.

Education 17: Primary Education.

A class offered to those preparing to teach in the primary grades. A plan is followed whereby the play instincts of children are utilized in teaching the essential social skills in reading, writing and arithmetic. Usually offered in the summer session.

Three hours.

Education 20: Methods in Arithmetic.

A careful study of the best methods of presenting arithmetic to pupils in the elementary grades.

Three hours, spring semester.

Education 25: Directed Teaching.

Five periods a week of teaching in the training school under the supervision of a critic teacher, who holds weekly conferences with the student teachers to discuss their work.

Three hours, fall or spring semester.

Psychology 21: General Psychology.

An introduction to psychology especially recommended to students in Education. Accepted as credit in Education for the issuance of state certificates.

Three hours, fall semester.

Psychology 22: Educational Psychology.

A study of the learning process and a survey of the field of psychology from the standpoint of the teacher.

Three hours, fall semester.

ENGLISH LANGUAGE AND LITERATURE

English 11, 12: English Composition.

A study of the fundamentals of correct and effective English with considerable practice in writing. Practical forms of composition are stressed. The principles of oral expression are also studied and some practice is given in speech making.

Three hours, each semester.

English 21, 22: History of English Literature.

A thorough survey of the development of English literature, from Anglo-Saxon times to the present. The process of evolution of striking literary types, such as the drama, the essay and the novel, is given particular attention.

Three hours, each semester.

HISTORY AND ECONOMICS

History 11, 12: History of Western Europe.

A general outline of the development of Europe from the German invasion of the Romans Empire to the present time.

Three hours, each semester.

History 21, 22: History of the American People.

A survey of the history of the entire New World from the fifteenth century to the present time.

Three hours, each semester.

Economics 21, 22: Principles of Economics.

A course designed to acquaint the student with the fundamenal concepts, principles and problems of the economic world. Considerable reference work is required.

Three hours, each semester.

HOME ECONOMICS

Home Economics 13a: Textiles.

A study of textile fabrics, their composition, construction, characteristics, adulteration, quality and uses. Two hours of lecture each week. Fee, \$3.00.

Two hours, fall semester.

Home Economics 13b: Elementary Clothing.

The use of the sewing machine; the study of commercial patterns and their uses; the fundamental principles of glothing construction—all taught through the making of simple garments. Home Economics 13a should precede or parallel this class. One hour of lecture, four hours of laboratory, each week. Fee, \$1.00.

Three hours, fall semester.

Home Economics 12a: Source and Cost of Foods.

A study of the production, transportation, storage and distribution of food as it affects the cost. Two hours of lecture, each week.

Two hours, spring semester.

Home Economics 12b: Elementary Foods.

A study of the nutritive value, care and preparation of food. One hour of lecture, four hours of laboratory, each week. Fee, \$5.00.

Three hours, spring semester.

Home Economics 21: Meal Planning and Table Service.

Planning, preparing and serving family meals, with emphasis on food values and costs. Prerequisite: Home Economics 12b. Two hours of lecture, four hours of laboratory, each week. Fee, \$5.00. Four hours, fall semester.

Home Economics 22a: Costume Design.

A short survey of historic costume; a study of costume with respect to design, color and psychological effects; appropriate costume; the hygiene of clothing and the economics of clothing. Prerequisite: Home Economics 13a or 13b. Two hours of lecture, each week.

Two hours, spring semester.

Home Economics 22b: Dressmaking.

The design and technique of construction of fine lingerie dresses, linen dresses and simple silk dresses. Patterns for the dresses are designed from simple foundation patterns may by the students. Prerequisite: Home Economics 13b. It is desirable that Home Economics 22a precede or accompany this class. Four hours of laboratory, each week. Fee, \$1.00.

Two hours, spring semester.

MATHEMATICS

Mathematics 11: College Algebra.

Beginning with a rapid review of quadratic equations, the work embraces the binomial theorem, the theory of equations, permutations and combinations.

Three hours, fall semester.

Mathematics 12: Plane Trigonometry.

A grounding in the definitions of the trigonometric functions and the development and use of formulae, through the laws of sines, cosines and tangents.

Three hours, spring semester.

MODERN LANGUAGES

French 11, 12: Elementary French.

A course for students beginning the study of French. Instruction and drill in pronunciation, grammatical forms, general rules of syntax and conversation. Reading of one three or four-act play, one novel, such as L'Abbe Constantin, a collection of extracts from French classics and a number of short stories. Four hours, each semester.

French 21, 22: Intermediate French.

Review of grammar and irregular verbs. Reading of Hugo's Les Miserables, Dumas' Monte Cristo and a number of short stories. Prerequisite: Two years of high school French or French 11, 12. Three hours, each semester.

German 11, 12: Elementary German.

A course for students beginning the study of German. Grammar, reading of easy prose, including readings in science.

Four hours, each semester.

German 21, 22: Scientific German.

Grammar review. Reading and translation of current scientific German with view to acquiring vocabulary necessary for independent reading along scientific lines.

Three hours, each semester.

MUSIC

Believing that an education is not complete without some knowledge of music, the College will continue to offer the same splendid instruction that has been available in the past.

Piano and Pipe Organ

Private lessons in Piano are given under competent instructors. Pipe Organ is offered to students who desire it,

provided in the opinion of the instructor they have reached the required proficiency in Piano. Each student is required to appear in recital twice during the year. Classes in Harmony are organized when there is sufficient demand.

Voice

In addition to private lessons in Voice, glee clubs are conducted by the instructor in charge. For a number of years the Girls' Glee Club has made tours of the Eastern States and has been highly commended for its performances. The club has broadcasted from several of the larger stations. There is no charge for membership in the glee clubs, but membership is restricted to Voice pupils.

SCIENCE

In science courses which include laboratory work a fee is required in order to cover the cost of materials and the use of apparatus. This fee is payable at the beginning of each semester, and is not refunded. Apparatus which is broken or lost is charged to the student, and is paid for at the close of the semester.

Biology 11, 12: General Biology.

The object of this class is to gain an understanding of the large problems common to zoology and botany. The approach is thus obtained for the broad knowledge desirable for a liberal education, and for the more advanced work prerequisite to the study of medicine, forestry, etc. Students who plan to take this class should provide themselves with clothing suitable for field trips. Three hours of lecture and recitation, four hours of laboratory, each week. Fee, \$3.00 each semester.

Five hours, each semester.

Chemistry 11, 12: General Chemistry.

The fundamental principles of theoretical chemistry, together with a study of the most important metals and non-metals. The laboratory work of the spring semester includes practice in elementary qualitative analysis. Prerequisite: Elementary chemistry. Three hours of lecture and recitation, four hours of laboratory, each week. Fee, \$4.00 each semester.

Five hours, each semester.

Chemistry 21, 22: Introduction to Organic Chemistry.

A class designed especially for students who contemplate the study of medicine. The fall semester is devoted to the aliphatic, the spring semester to the aromatic compounds. The laboratory work deals with the preparation, purification and analysis of simple organic compounds. Prerequisite: Chemistry 11, 12. Two hours of lecture and recitation, three hours of laboratory, each week. Fee, \$4.00 each semester.

Three hours, each semester.

Physics 21, 22: General Physics.

A class in the fundamental principles of physics, the development of its laws and the practical application of them. The theories of mechanics, heat, magnetism, electricity, sound and light are presented in lecture and demonstration, and are supplemented by practical work in the laboratory. Four hours of lecture and recitation, two hours of laboratory, each week. Fee, \$2.50 each semester.

Five hours, each semester.

PREPARATORY DEPARTMENT

The Preparatory Department is organized as the Senior High School, composed of the Junior and Senior classes; the Junior High School, composed of the Ninth and Tenth Grades; and the Training School, composed of grades Four to Eight, inclusive. The four years of high school work are fully accredited in Class A by the State Department of Education and the Association of Colleges and Secondary Schools of the Southern States.

COURSES OF STUDY

JUNIOR HIGH SCHOOL

Ninth Grade:

English I

Algebra I Biology I

Latin I

Bible I (spring semester)

Tenth Grade:

English II Algebra II

Latin II
Ancient History

Bible II (fall semester)

SENIOR HIGH SCHOOL

Classical Course

Junior Year:

American Literature Plane Geometry

Latin

Bible (spring semester)

Modern History

or French

Senior Year:

English Literature

Latin

Bible (fall semester)

American History Home Economics

or French

Scientific Course

Junior Year:

American Literature
Plane Geometry
Bible (spring semester)
Physics
or French
Modern History
or French

Senior Year:

English Literature
Chemistry or
Home Economics
Bible (fall semester)
American History
Solid Geometry
or French

A total of sixteen units above the Eighth Grade is required for graduation from the Senior High School. A unit may be defined as the equivalent of one subject taken through the entire school year. Four subjects, with Bible one semester each year, is the normal load. Five subjects may be taken only when the student has evidenced scholarship above the average.

Slight modifications of the above courses of study will be allowed in the case of students bringing credits from other high schools. In such case, however, the minimum requirements for graduation are as follows:

English3½	units
Algebra	units
Plane Geometry1	unit
Foreign Language2	units
History1	unit
Science1	unit
Rible	unit

In science courses requiring laboratory work an extra fee is charged to cover the cost of materials and equipment. Breakage is charged to students responsible. The fees are as follows:

Biology50	cents	each	semester
Chemistry	\$3.00	each	semester
Home Economics	.\$2.00	each	semester
Physics	.\$1.50	each	semester

SYSTEM OF GRADING

Monthly reports are sent to the parent or guardian of students in the Fourth to the Ninth grades. Reports of students in the Tenth Grade and in the Senior High School are mailed at the close of each semester.

Passing grades are indicated as follows:

- A Excellent (90-100)
- B Good (80-90)
- C Average (70-79)

Grades below passing are indicated thus:

- D Unsatisfactory; conditioned (60-69)
- I Incomplete
- E Failure

D may be raised to C by re-examination within six weeks after the opening of the following semester, or in any other way designated by the teacher. I, if excusable, may be raised to the proper grade; if inexcusable, may be raised to C, by completing the work.

For closer grading, a plus (+) or minus (—) sign may be attached to the letter. For example, C+ would indicate 77-79; C, 73-76; C—, 70-72.

GENERAL INFORMATION

LOCATION

PIKEVILLE COLLEGE is located at Pikeville, Ky., the metropolis of the Big Sandy Valley, on the Chesapeake & Ohio Railroad, one hundred and ten miles south of Ashland and at the head of navigation on the Big Sandy River. It is connected with Williamson, W. Va., by bus line and is easy of access from points in West Virginia. The C. C. & O. connection with the C. & O. at Elkhorn City gives easy access from Virginia and Eastern Tennessee. Situated in the Sandy Valley, surrounded by the foothills of the Cumberland Mountains, it would be difficult to find a more beautiful and healthful location for a college town.

BUILDINGS

The Administration Building, which was completed in 1926, contains offices, seventeen large class rooms, laboratories, library, and an auditorium which will seat four hundred. An Estey Pipe Organ has been installed in the auditorium. The chapel, or auditorium, together with the organ, is the gift of Mrs. Delos O. Wickham in memory of her husband, whose name it bears. Mrs. William Thaw was another large donor to the building. All of the money which has come to Pikeville College from the Kentucky Presbyterian Educational Movement has been used in the construction of this building.

There is, in addition to the Administration building, a good, substantial brick school building

containing recitation rooms, library and reading room, chapel and principal's office.

Hendrick Hall, which is a frame building, has been enlarged and put in good order for occupancy as a dormitory for boys, with accommodations for about fifty.

Wickham Hall, a new dormitory for young men, is located beside the Administration Building on the hill overlooking Pikeville. This is a magnificent building of brick, concrete and steel, consisting of three stories and basement, entirely fireproof It contains rooms to accommodate throughout. ninety-six young men, in addition to a kitchen, cafeteria, rooms for faculty supervisors, large bathrooms on each floor and a well-furnished recreation room. The building is heated by steam, electrically lighted, and equipped with apparatus to maintain a constant supply of hot water. The cost of this building, fully equipped, was approximately \$100,-000. This dormitory is available to young men of the college and senior high school.

The Derriana, a Christian home for women, is a brick and stone structure of four stories, including basement. It is heated by steam, lighted by electricity, has hot and cold water, bath rooms and all modern conveniences. It would be difficult to find a dormitory more conveniently arranged and more completely equipped for the comfort of young women. It was the gift of Mr. John A. Simpson in memory of his sister, Lucinda Derriana Simpson. The purpose of the donor was to erect a building in which the occupants would find a home of Christian culture and refinement during their school life. The social and home life with which the students are surrounded is calculated to lead to that Christian

culture and development so essential to the highest type of womanhood. The building was thoroughly renovated, revarnished and redecorated, and additional bathrooms installed, in the summer of 1930, at a cost of \$3,000. The dormitory site is on an elevation overlooking the town, which also affords a most beautiful view of mountain scenery. It is surrounded by some four acres of ground.

An emergency building was erected in the fall of 1921, which gives the school four additional rooms. There is also a commodious gymnasium, which meets the needs for basketball and other indoor sports.

The Laughlin Cottage, erected in 1922, is a commodious brick house, modern in all of its appointments, and is used in connection with the work of the home economics department.

RELIGIOUS LIFE

As stated in another place, the school was established and is supported and controlled by the Presbyterian Church, but is non-sectarian. While all students receive regular and systematic instruction in the English Bible, the tenets of no church are taught. All students are required to be present at the chapel exercises of one-half hour each day.

Each year, soon after the opening of the spring semester, a series of student meetings is held. These services are in charge of some outstanding Christian leader who, in addition to his daily addresses, strives to meet in personal conference each of the students, and has proven most helpful in quickening the spiritual life of the school.

There are five churches in the town; Presbyterian, Southern Methodist, Methodist Episcopal, Christian and Baptist. The students receive a warm welcome at any of the churches and each student is expected to be present at some one of them each Sunday. The aim of the religious life of the school is to lead the student to the Lord Jesus Christ, to develop a high type of Christian character and a potential Christian leadership for both Church and State.

ATHLETICS

Pikeville College believes in the development of the body as well as mind and spirit, and in accordance with this belief makes provision for the physical growth of its students. Intru-mural sports along competitive lines between classes are organized in basketball, volleyball, tennis and other games.

The college basketball and baseball teams, known as the "Bears," have completed a successful season again this year, under the direction of a well-trained and competent coach. All matters pertaining to athletics are under the general supervision of the Athletic Council, composed of representatives of the faculty, alumni and student body.

The athletic teams of the College are characterized by clean playing, manly spirit and fighting loyalty.

OTHER STUDENT ACTIVITIES

In addition to athletics, the student at Pikeville College finds a variety of valuable extra-curricular activities. Among them may be mentioned the Girls' Glee Club; several literary societies; "The Record," the school newspaper; "The Highlander," the college year book; debating and declamation teams; the French Club; the German Club; the Home Economics Club; the Young Women's Chris-

tian Association, and other social and religious organizations. For several years the Girls' Glee Club has made tours of the neighboring states and has been highly commended for its excellent performances. All the school activities are under the supervision of members of the faculty. Students are encouraged to take an active part in at least one extra-curricular activity, but are limited in the number in which they may engage, in order that their studies may not suffer thereby.

LIBRARY

The Library contains about 3,000 volumes, among which are such reference works as Webster's new International Dictionary, new International Encyclopedia, Encyclopedia Britannica, etc. The reading room is furnished with daily and weekly papers and leading magazines. A trained librarian is in charge and is ready to give valuable aid to students in their reference work.

GOVERNMENT

The discipline is gentle but firm. Each student is expected to conform cheerfully to the requirements of the school. No student will be allowed to remain in the school whose influence, in the judgment of the faculty, is detrimental to the interests of the institution. Parents who are not willing that their children should obey promptly are required to pay for any property that may be destroyed or damaged by them.

ENDOWED SCHOLARSHIPS

The Elizabeth A. Smith Scholarship, endowed with \$2,000 by her daughter, Mrs. Mary Smith Pegan.

The Mrs. Augusta Dana Chase Scholarship, endowed with \$1,000 by the Southern Industrial Educational Association through the Philadelphia Auxiliary.

The Clara E. Simons Scholarship, endowed with \$500 by Mr. and Mrs. Conrad Simons.

The Adam Palm Scholarship, endowed with \$1,500 by bequest of Miss Ada Palm, and held in trust by the East Liberty Presbyterian Church, Pittsburgh, Pa.

The Judge Richard Apperson Scholarship of \$25, given annually by Mrs. Margaret Apperson Gaitskill.

The Wm. D. McDowell Scholarship of \$4,000, endowed by Mr. D. F. H. McDowell, who says: "This scholarship is a memorial to my father, Wm. D. McDowell, who from childhood to manhood, both by example and precept, led and taught me in Christian living, and to whom I owe a debt of love and gratitude that cannot be paid."

The Alumni Association provides a \$100 scholarship annually. Other scholarships in varying sums are provided by Sunday School classes and Missionary Societies.

LOAN FUND

Mrs. Rosanna Powell Loan Fund of \$100.

The Edith Loan Fund of \$325.

The Park Presbyterian Bible School Loan Fund, \$100.

PRIZES

The Dr. W. C. Condit prize of a gold watch is given to that member of the graduating class who has made the highest average for the last three years of the course. Attendance and deportment, as

well as scholarship, are taken into consideration in awarding this prize. This prize will not be awarded if no member of the class has made an average of at least 90 per cent for the three years preceding.

The Margaret E. Record prize of \$20 in gold, to be given to that member of the graduating class in the Preparatory Department who has made the second highest grade for three successive years.

EXPENSES

The generosity of friends of Christian education, and assistance received from organizations of various kinds, enable the College to offer young men and young women education at less than half the actual cost of it to the school.

Registration is not complete, and no student is admitted to classes, until all fees due at the opening of the semester, including room, tuition, music and laboratory fees, are paid to the Secretary.

TUITION AND SPECIAL FEES

Tuition for college students is \$22.50 per semester; for students in the Junior and Senior High Schools, \$16.00 per semester; for students in the Training School, \$15.00 per semester, payable in advance. Tuition will not be refunded except when the student is compelled to leave school on account of prolonged and proven illness.

All students pay at registration, each semester, a student activity fee of \$3.00. These fees entitle the student to admission to all the regularly scheduled athletic contests of the year; the use of the gymnasium at specified times; subscription to the college newspaper, "The Record"; admission to

all Lyceum entertainments; one copy of the college year book, "The Highlander."

In most of the science classes laboratory fees are charged, the amounts of which are listed under the descriptions of the subjects. These fees are payable at the beginning of the semester and are not refunded.

Piano and vocal lessons are \$18.00 per semester, for two thirty-minute periods each week. Pipe organ lessons are \$22.50 per semester, for two thirty-minute periods each week. A piano in one of the dormitories may be used for practice at a charge of \$2.25 per semester. These fees are payable at the beginning of the semester and no refund is made except when the student is compelled to be absent for more than two weeks on account of illness.

ROOMS

Rooms in the Derriana, the dormitory for young ladies, are for two students; the price is \$11.25 or \$13.50 per semester for each student, depending on the desirability of the room.

Rooms in Wickham Hall, the dormitory for young men, are for two students; the price is \$9.00, \$11.25 or \$13.50 per semester for each student, depending on the desirability of the room.

All boys below the Tenth Grade room in Hendrick Hall, where the rooms are furnished for two boys, and are \$9.00 per semester for each student.

Room rent is payable at the beginning of each semester and is not refunded except when the student is compelled to leave school on account of illness.

Each student rooming in the dormitories must

furnish four sheets, a pair of cotton blankets, two pillow slips and six towels. Pillow slips should be made for pillows 19x27 inches. On entering the dormitory the student pays to the matron \$1.00 for blankets and room key. Fifty cents of this fee pays for the laundering of the blanket; the remaining fifty cents is refunded when the key is returned.

Rooms may be reserved before the opening of the semester by making a deposit of \$5.00 with the Secretary. This reservation fee will be deducted from the amount payable at registration.

MEALS

A cafeteria on the ground floor of Wickham Hall furnishes board for the students in all dormitories. Plain, wholesome and nourishing food is furnished at actual cost. Meal tickets are sold to those who desire them. An economical student should be able to obtain board at the cafeteria for approximately \$3.50 per week.

SUMMARY OF EXPENSES

Following are estimates of the expenses for one semester and for the entire year in each department:

Junior College

Semester:	
Tuition\$	22.50
Student activity fee	3.00
Room (average)	11.25
Laboratory fee (average)	4.00
Books (estimated)	8.00
Board (estimated)	63.00
Laundry (estimated)	9.00
Incidentals (estimated)	5.00

Estimated total for one semester.....\$125.75 Estimated total for entire year.....\$251.50

High School

angli School	
Semester:	
Tuition\$	16.00
Student activity fee	3.00
Room (average)	11.25
Laboratory fee (average)	3.00
Books (estimated)	6.00
Board (estimated)	63.00
Laundry (estimated)	9.00
Incidentals (estimated)	5.00
Estimated total for one semester\$1	16.25
Estimated total for entire year	\$232.50

SELF-SUPPORT

There are opportunities for a few students to support themselves partially while in school. Several boys and girls can be supplied with work at the cafeteria, for which they receive an allowance on their board. A few boys are employed in doing janitor work, and in that way make part of their expenses. There are also some openings for boys to work in town. They will be permitted to do this as long as it does not interfere with their school duties.

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REGISTRATION, 1930-1931

JUNIOR COLLEGE

SOPHOMORE CLASS

Allen, Alvie P	
Bartley, Fred	Lookout, Ky.
Bartley, Homer	Lookout, Ky.
Burks, Lola Viola	Betsy Layne, Ky.
Caudill, Erma M	Burning Fork, Ky.
Clifton, Ruth J	
Courtney, Ray D	Jonesville, Va.
Cox, Byrd W	
Damron, Hazel E	Millard, Ky.
Damron, Henry O	Virgie, Ky.
Danburg, Otta L	Pikeville, Ky.
Day, William Franklin	
Elliott, Harrison W	
Epperson, Helen	
Frasure, Pearl	
Honaker, Dewey R	Pikeville, Ky.
Johnson, Clifford M	
Johnson, Frederick F	Pikeville, Ky.
Johnson, Malcolm T	Prestonsburg, Ky.
Kenney, Beryl B	
Keesee, Grethel M	
Malmberg, Arnold T	
Moore, Gladys M	Shelbiana, Ky.
Moore, Jewel	Burning Fork, Ky.
Moult, Emily B	Olyphant, Pa.
Murrill, William A	Pikeville, Ky.
Owens, Homer A	Pikeville, Ky.
Porter, Goldia L	Allen, Ky.
Ramey, T. Cecil	Praise, Ky.
Roberts, J. Millard	Osborn, Ky.
Sayers, Noah	Lick Creek, Ky.
Syck, R. Irene	Pikeville, Ky.
Walters, Mrs. Mildred	Pikeville, Ky.
Weddington, Taft	
Wheeler, Hallard	Pikeville, Ky.

Williamson, FaynePikeville	, Ку.
Wolford, Nancy BPhelps	, Ky.

FRESHMAN CLASS

Akers, Grayden E	Toolson IZ.
Akers, Leila Maye	
Akers, Ted R	
Allen, Reuben M	
Amick, Joe	
Anderson, Ruth D	
Arnett, J. M	
Auxier, Frank Bell	
Auxier, Mary Elizabeth	
Baker, Ollie I	
Barrett, Iva Alice	
Begley, Ethel M	
Belcher, Hazel J	
Belcher, Ival	
Belcher, Zella P	
Beverly, Laura J	
Blackburn, Mildred E	Pikeville, Ky.
Boyd, Ethel G	Garrett, Ky.
Boyd, Margaret	Fed's Creek, Ky.
Burke, Norman K	
Butcher, Willa Ann	Man, W. Va.
Burnette, Emma	Zebulon, Ky.
Casebolt, Estelle	Pikeville, Ky.
Caudill, George W	Whitesburg, Ky.
Chaney, Greeley	Millard, Ky.
Chaney, Mrs. Herbert	Pikeville, Ky.
Charles, Hassel	Praise, Ky.
Charles, Opal G	Praise, Ky.
Childers, Acy	Ashcamp, Ky.
Childers, Gypsey	Hellier, Ky.
Childers, John	
Childress, Bertha	Virgie, Ky.
Clark, Mabel E	Auxier, Ky.
Cline, Genevieve	Pikeville, Ky.
Coleman, Charline J	Shelbiana, Ky.
Coleman, Creatie	Praise, Ky.
Coleman, Ernest B	Pikeville, Ky.
Coleman, James A	Lower Pompey, Ky.

Coleman, Mae	Pagina	Ww.
Coleman, Oma		PORTON TO STATE OF THE PARTY OF
Collins, Riley		
Compton, Columbus C		
Conn, Nora		
Cooley, Avenelle		
Cooley, Raymond		
Crain, Hazel		
Crum, Carlie Avis		100000000000000000000000000000000000000
Curry, Virgil G		
Damron, Clyde K		
Damron, Gladys		
Damron, Hazel E		
Damron, Pluma		
Dingus, Girdell		
Donley, Florence L		
Dotson, Alma		
Elswick, Elva E		
Flanery, Clarence H		
Fleming, Mabel		
Ford, Gwynne W		
Francisco, Webble		
Fuller, Mrs. Merle D		
Gilliam, Lowell E	Coal Run,	Ky.
Goodson, William T	Hellier,	Ky.
Gray, Virgil C		
Hall, Frank A	Phelps,	Ky.
Hall, Georgia S	Galveston,	Ky.
Harris, Graham	.Prestonsburg,	Ky.
Harrison, Kolo D	Jamboree,	Ky.
Hill. Thomas W		Ky.
Hinkle, Mary Charlotte	Richardson,	Ky.
Hinkle, Mary Louise	Richardson,	Ky.
Howard, Lily Reta	Meta,	Ky.
Hylton, Mouise E	Pikeville,	Ky.
Jackson, Lillian	Pikeville,	Ky.
Jackson. Rav	Grundy,	Va.
Jenkins Esta R	Pikeville,	Ky.
Jones, Mignon	Hellier,	Ky.
Kelly, Beatrice	Wolfpit,	Ky.
Kelley, Myrtle	Wolfpit,	Ky.
Kendrick, Clara	Lawshe, (Ohio

Kimbler, Sally EMeta,	17
Lemon, Naomi	
Leslie, Annie Laurie	10.VAO - 53.05
McClure, Emma Lou	
McCoy, LundyVi,	
Martin, ElbertaWayland,	
May, Belma BGreasy Creek,	
Maynard, Gertrude DJamboree,	Ky.
Maynard, Mae BPikeville,	
Moore, StuartShelby Gap,	Ky.
Mullins, BenShelby Gap,	Ky.
Mullins, ClaraPikeville,	Ky.
Mullins, Eivens EForaker,	Va.
Murphy, Edmund PPhelps,	Ky.
Osborne, EttaVirgie,	
Parker, Nina MaePikeville,	
Parks, Susie GLittcarr,	
Parsons, LawrenceMillard,	Kv.
Pauley, AutheliaPikeville,	
Penix, DorisShelbiana,	
Pinson, HaskellPikeville,	
Preston, Opal L	
Ramey, Herman MPraise,	
Ramey, Ocea	
Randolph, Mrs. DeweyPikeville,	
Ratliff, J. VictorLookout,	
Reynolds, John BMartin,	DIAMETER STATE
Reynolds, Mary HagerPikeville,	
Riddle, FreddieJamboree,	
Roberts, Adam	
Roberts, Charles BRobinson Creek,	
Roberts, Norabelle	
Roberts, Pebble VPikeville,	A STATE OF THE PARTY OF THE PAR
Roberts, Mrs. Ruth S	
Scott, Ernest B	
	DESCRIPTION OF STREET
Scott, Frank	
Self, Grayson	
	MANAGEMENT OF STREET
	Ky.
Smith, Mrs. Elkie	
Smith, HughCanada,	Ky.

Smith, Maxie	Canada, Ky.
Spears, Opal	Edgar, Ky.
Spurr, Helen	Taylorsville, Ky.
Stafford, Jessie M	McCarr, Ky.
Stafford, Opal	McCarr, Ky.
Stephens, Claybourne	Prestonsburg, Ky.
Stratton, Jetta	Mayflower, Ky.
Stumbo, Ida F	
Sword, Robert	Pikeville, Ky.
Tackett, Myrtle E	Virgie, Ky.
Taylor, Clyde C	Zebulon, Ky.
Thornbury, Glenn	Mouth Card, Ky.
Thacker, Bill	Millard, Ky.
Tolliver, Verna	
Trivette, Mollie V	Jonancy, Ky.
Vanover, Ercel	Wooton, Ky.
Wade, Ruby M	Cayce, Ky.
Waltz, Zelma O	Omar, W. Va.
Ward, Kelsie N	Heenon, Ky.
Watterson, Marshel	Hendersonville, N. C.
Webb, Hurst B	Lackey, Ky.
Whitt, Ertel L	Pikeville, Ky.
Wolford, Raymond A	

PREPARATORY DEPARTMENT

SENIOR HIGH SCHOOL

Senior Class

Amick, Rebekah
Blevins, Fred
Boggs, Letha
Brackett, Clemons
Brewer, George
Canella, Jack
Chaney, Ireland
Damron, Clarence
Dotson, Jesse
Evans, Jane
Hambley, Billy
Hambley, Sarah Anna
Hoskins, Kermit

Howell, Fannie Mae
Huffman, Jetta Lee
Hughes, Glima
Hunt, Velma
Hyden, Jessie Mae
Karsner, Sara Belle
Kelley, Myrtle
Meece, Arnett
Moore, Vida
Murrill, Virginia
Penix, Doris
Repass, Ruth
Robinson, Dorsey

Smith, Clyde Smith, Chester Stone, Joe Thomas, Eugene Trent, Ruth Trivette, Maurice Vest, Wendell Walters, Virginia

Junior Class

Blackburn, Hansel
Burke, Bill
Cline, Garred
Coleman, Harry
Coyle, Alvis
Daniels, Kelley
Fields, Fred
Frazier, Ira
Hatfield, Eugene
Hatfield, Robert
Hess, Carles
Hunt, Willie

Irick, Flora
Irick, Gether
Meade, Myrtle
Moles, Francis
Murrill, James
Osborne, Cornia
Sanders, Virgie
Stratton, Louise
Trivette, Marjorie
Vest, Bernice
Williamson, John

JUNIOR HIGH SCHOOL

Tenth Grade

Amick, James
Atkins, Mary Jane
Branham, Margaret
Brooks, Mary Jo
Childers, Ruby
Crutcher, Jack
Daniels, Elva
Davis, Freddie
Elliott, Elizabeth
Elliott, Zettie
Forsyth, Thomas
Gilley, Pauline
Hatfield, Ernest

Johnson, Robert
Justice, Clarence
Kelley, Authelia
Lyons, Zettie
McCoy, Turner
Miller, Everett
Patrick, William
Penix, Elizabeth
Phillips, Don
Syck, Bernice
Wellman, Lon
Yost, William

Ninth Grade

Biliter, Fern Blackburn, Odas Branham, Kentucky Call, John Perry Clark, Mayme Clark, Shirlie Greer, George Hackney, Marie Hatcher, Walter Hatfield, Lucas Huffman, William
Jenkins, Frances
Johnson, Marie
Koellein, Catherine
Long, Alton
Moore, Emily
Moore, Helen
Phillips, Una
Ramsey, Violet
Ratliff, Robert

Reynolds, Clifford
Smith, Edward
Smith, Hazel
Sword, Harold
Thornbury, Bascom
Thornbury, John Kirby
Watts, Marvin
Wells, Richard
Williamson, Gladys

TRAINING SCHOOL

Eighth Grade

Baldwin, Jack
Brewer, Clarence
Hambley, Helen
Hawpe, Chester
Johnson, Blanche
Koellein, Corinne
Maynard, Ulus
McPeek, Zilpha

Moore, Eliza
Robinson, Ruby
Sword, Elva
Taylor, Garnett
Taylor, Fon
Trivette, John Bill
Watkins, Billy
Whitt, Ruth

Seventh Grade

Cantrell, Mildred Forsyth, John Hall, Hauley Hatcher, Betty Justice, Florane McKenney, Dorothy May Ratliff, Imogene Sanders, Mary Elizabeth Syck, Laurestine Williams, Edward

Sixth Grade

Call, Betty Mae Campbell, Rush Smith, Charles Trivette, Grace Walters, Bruce

Fifth Grade

Campbell, Ralph

Matney, James

Fourth Grade

Cline, Jacob
Davenport, Beatrice
Forsyth, May
Huffman, Emma Christine

Lowe, Helen Ratliff, Maxine Trimble, James Hatcher Wellman, Ferrell Pauley

SUMMER SESSION, 1930

JUNIOR COLLEGE

Adkins, EverettPikeville,	Ky.
Baker, Mrs. B. WLangley,	
Caudill, Erma MBurning Fork,	Ky.
Childers, Mrs. Grethel KMcCarr,	Ky.
Cline, GenevievePikeville,	Ky.
Coleman, CharlineShelbiana,	Ky.
Cox, Byrd WPaintsville,	
Cox, Fred WMillard,	
Damron, ClaireYeager,	
Harris, Josie BPrestonsburg,	
Harrison, Kolo DPhelps,	
Hylton, Mousie	
Hoskins, Mary LeeWooton,	Ky.
Howard, Lillie RMeta,	
Jarrell, Fannie SPrestonsburg,	
Kilgore, Lucille MCoeburn,	
Martin, AnnaPrestonsburg,	
May, Anna LauraPrestonsburg,	
May, LouisePaintsville.	
Obenshain, Nancy ElizabethMontvale,	Va.
Roberts, J. MillardOsborn,	
Roberts, RanelOsborn,	
Spears, Angelin I	
Spradlin, Hope HWest Prestonsburg,	
Spradlin, Mrs. Victoria MPrestonsburg,	
Stafford, Opal	
Stanley, John RTram,	
Stratton, Helen	
Trivette, Walter LJonancy,	
Warix, John	
Wyatt, Kathleen LyttonNeon,	
Try dec, Indianell Ly cont	LLy.

PREPARATORY

Alley, Elmer Baker, Ollie I. Burke, Jessie Burnette, Emma Bush, Sally G. Call, John George Canella, Jack Childers, Ruby Cline, Garnette Derossett, Ollie Dotson, Osey Ellison, Herbert Gray, Virgil Greene, James Hager, Anna Hale, Samuel B. Hambley, Sarah Anna Hess, Carles Hopkins, Elsie G. Howerton, Layton Hunt, Velma Hunt, Willie Jones, Fillmoore Justice, Claude

Maynard, Greeta Phillips, Minnie Scott, Mrs. Burgess Sneed, Tina Soblaski, Nellie Stephens, Betty Stewart, Ola Stone, Joel Stump, Malinda Thomas, Eugene Thompson, Imel Trent, Ruth Walters, Virginia Williams, Orris Williamson, Fay Williamson, May

